play, playfulness

miguel sicart playful design



- □ Play, reconsidered
- □ Playfulness
- □ Situations, rules.
- □ Play is other people
- □ Schedule:
 - □ lecture: 140 minutes
 - □ quick presentation of projects 60 minutes.

Julio Cortázar

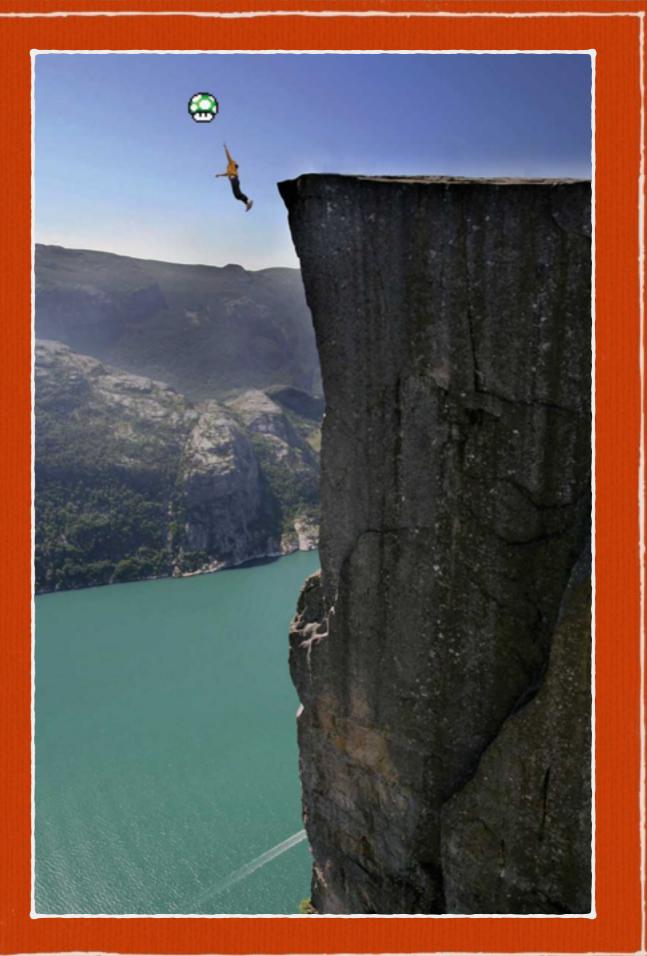


Back to our stuff

we are not here for the literature

Play Playfulness

Differences?



The problem with play

□ Sutton-(e)Smith: we don't know what play is

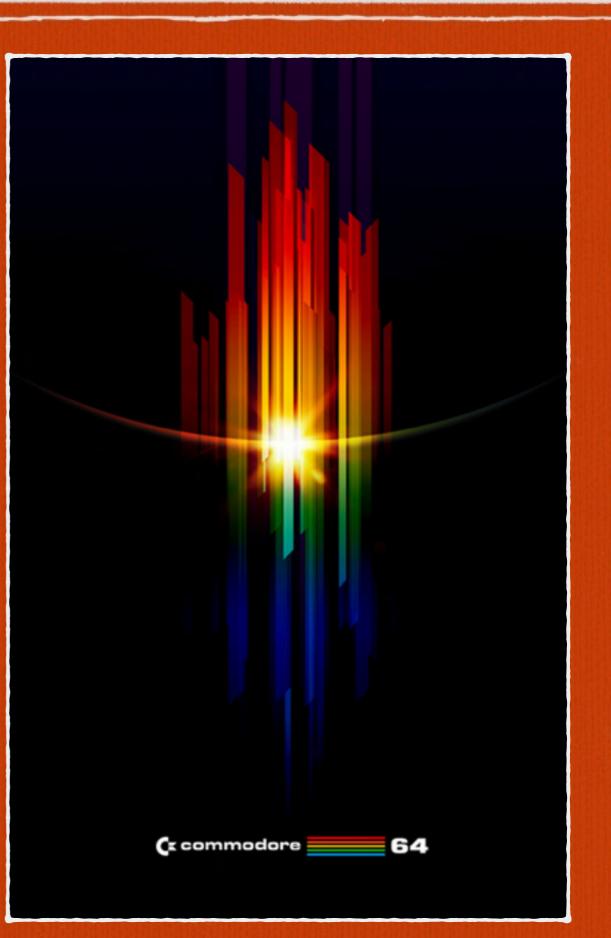


□ attitude/experience

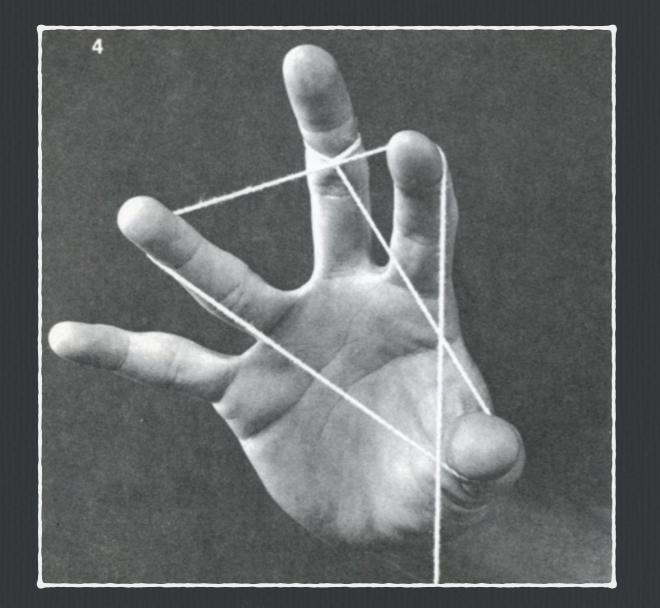
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Sutton-(e)Smith

Play is a virtual simulation, it is "staged contingencies of variation, with opportunities for control engendered by either mastery or further chaos" (p. 231)







- \Box Staged
- \Box Variation
- □ **Opportunities for control**
- □ Mastery
- \Box Chaos

Wait wait wait

less but better

- □ Appropriative
- □ Expressive
- □ Personal
- □ Autotelic

Making sense of Sutton-(e)Smith



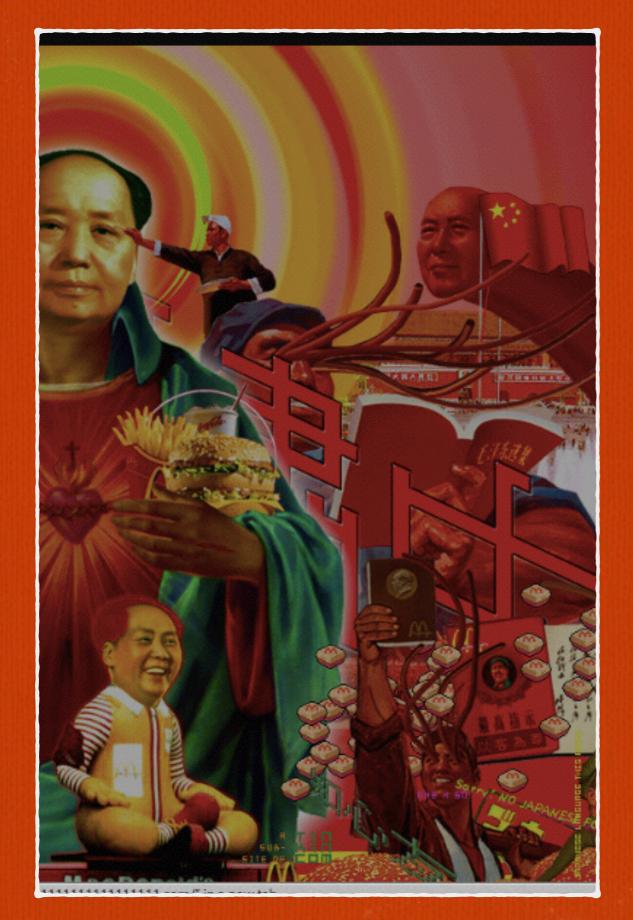
- □ Performance -> Expressive
- □ Attitude -> Personal/Expressive
- \Box Experience -> Appropriation

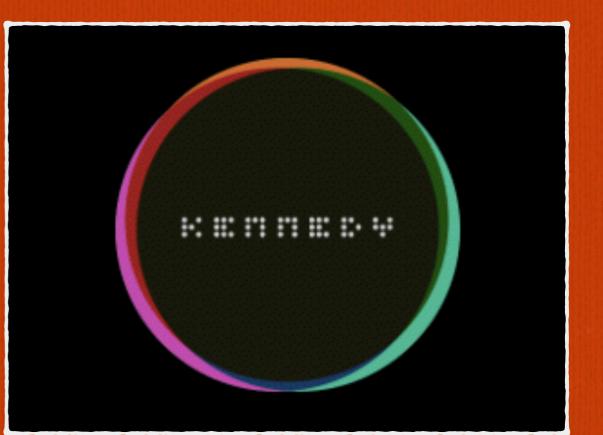
□ Autotelic?



classic play theory

all play is autotelic







But what happens when we look into context?

play happens somewhere



Gofmann

Encounters that provide a world

□ A sense of reality is created by:

 \Box rules of irrelevance

 \Box rules of relevance

□ transformation rules

Both sides, in the same place.

Change the way you experience intimate moments. See the whole picture.



Context!



- □ Encounters are based on tensions
- □ Symbolic distance
- □ Material incarnation
- $\hfill\square$ Tension, flooding in and out

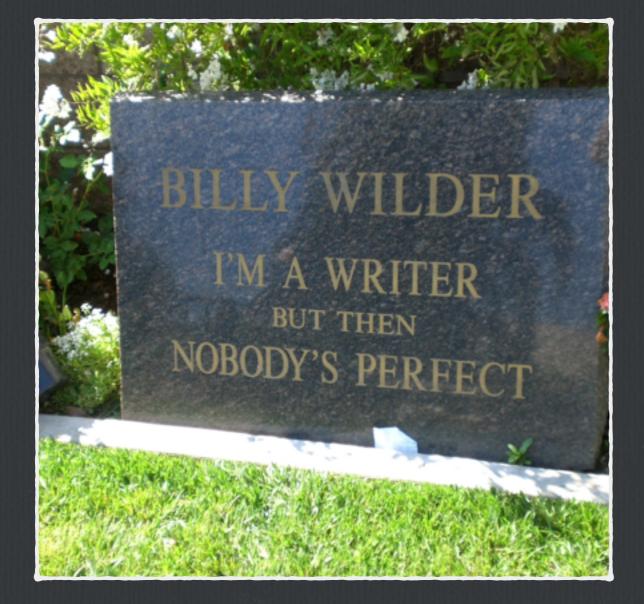


Games as the form of play

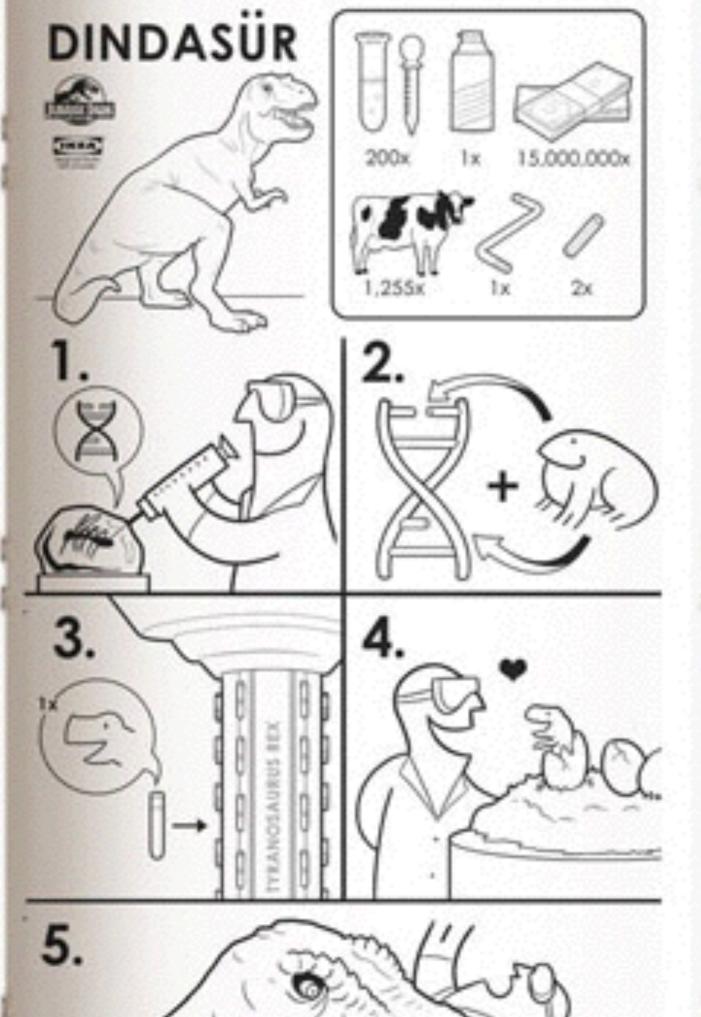


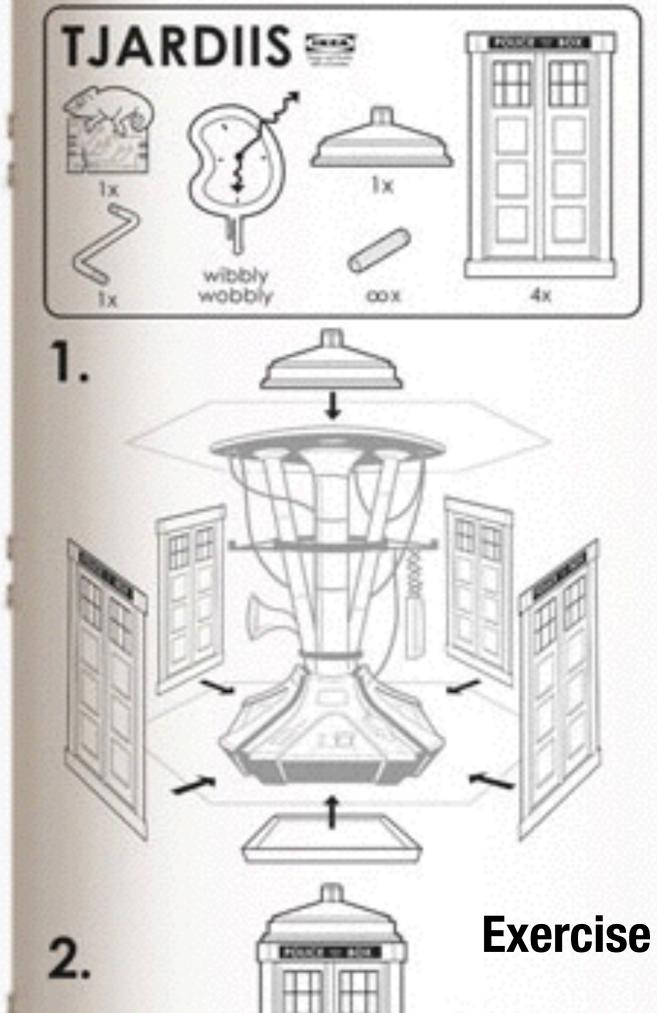
- □ Games guarantee:
 - □ problematic outcomes
 - □ display of attributes

Playfulness



- □ The outcome cannot be challenged
- \Box But we add:
 - □ performance
 - □ personality
 - \Box attitude
 - \Box experience
 - □ Gofmann's rules

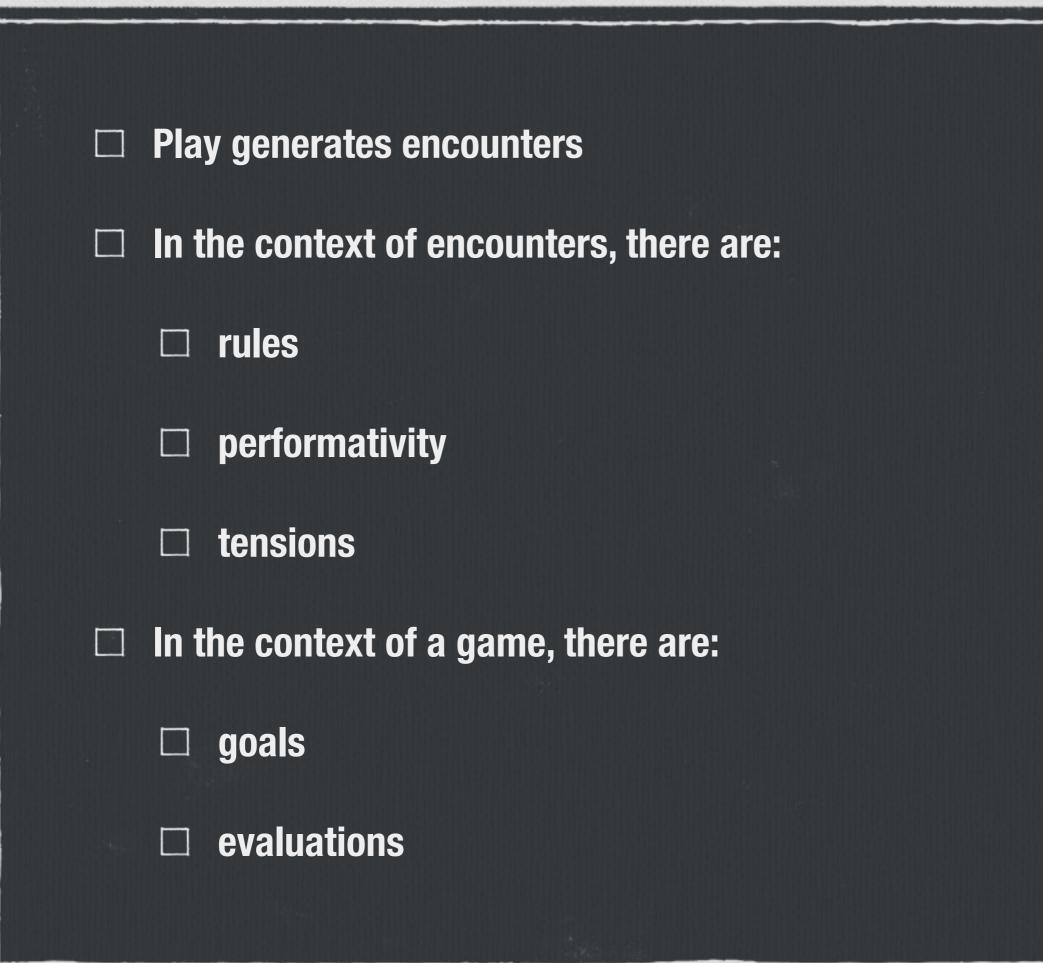






Play(fulness) for designers

or why this makes sense



Making games



- □ The purpose of the game defines the nature of the experience
- A game designers focused on the autotelic domain of the play experience
- □ Flooding in and out, symbolic distance: tension reduced

Making people play (other things than games)



The purpose is to make the activity:

- □ performative
- \Box expressive
- \Box Focus on:
 - □ appropriation
 - □ tension: distance in and out



Playfulness

An attitude that creates an encounter

Project #1

How are you exploring performativity? How are you exploring personal expression? How are you negotiating the tension? How would you define this playful encounter?

